



# Integral University, Lucknow

<b>Effective from Session: 2022-23</b>							
<b>Course Code</b>	HH406	<b>Title of the Course</b>	History of The Mughal Empire (1605-1707)	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Ist	<b>Semester</b>	IIInd	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	The paper focuses on Medieval India in the seventeenth century. It explores the administrative structure and functions of the Mughal state (Jahangir to Aurangzeb).						

Course Outcomes	
<b>CO1</b>	To acquaint the sources of Jahangir, Shahjahan and Aurangzeb
<b>CO2</b>	To develop knowledge about the Jahangir and his policies
<b>CO3</b>	To understand the political and cultural development under Shahjahan
<b>CO4</b>	To acquaint with the policies of Aurangzeb
<b>CO5</b>	To develop knowledge about art, architecture, trade and commerce

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Sources	Tuzuk-i Jahangiri, Iqbalnama-i Jahangiri, Maasir-i-Jahangiri, Majalis-i-Jahangiri, Padshahnamahs, Some Important European traveller's Accounts. Alamgirnama; Ma'asir-i Alamgiri; Nuskha-i Dilkusha; Muntakhab ul Lubab. b. accounts: Tavernier; Bernier; Manucci. English 'factory' records. c. other sources: Akhbarat; State documents; Insha collections; Biographical dictionaries; Administrative manuals.	12	CO1
2	Reign of Jahangir	Accession crisis. Role of the Nobility in the crisis and factional, racial and religious considerations Rise of Jahangirshahi nobility (b) 'The Twelve Edicts' and their significance. Ascendancy of Nur Jahan and her family: Marriage with Nur Jahan and the rise of Itimadud-daula's family and Prince Khurram. The Nur Jahan Junta, growing tensions in the ruling class. Administrative measures, Jahangir and the Rajputs, Jahangir and the Deccan, The North West Frontier	12	CO2
3	Reign of Shahjahan	The conflict for the throne. Administrative Measures. The Deccan Problem Mughal Foreign Policy. Diplomatic relations with the Safavids; Loss of Qandahar (1648). Failure of Mughal expeditions for its recapture (1649-53). Mughal withdrawal and its causes and consequences. Assessment of Shah Jahan's north-west policy. Assessment of Shah Jahan's north-west policy.	12	CO3
4	Reign of Aurangzeb	War of Succession. The course of the Rebellion: the important battles and role of nobles; Dharmat and Samugarh. Elimination of Murad, Shuja and Dara. The slogan for the removal of the heretic. Reasons for Aurangzeb's success. Aurangzeb and the Nobility. Agrarian and tribal disturbances: The revolts of the Jats, the Satnamis and the Sikhs. The Crisis in the Jagirdari system. State and Religion under Aurangzeb	12	CO4
5	Society, Economy and Culture	Expansion of trade with Europe. The establishment of Dutch and English trade in India. Art, Architecture, Music and Painting. Education and learning: Bernier's critique. Shah Jahan's and Dara Shukoh's patronage to poets and scholars. Translation of Sanskrit works into Persian.	12	CO5

## Reference Books:

Beni Prasad: History of Jahangir

B.P. Saksena: History of Shah Jahan of Delhi.

Qanungo: Dara Shikoh.

S.R. Sharma: The Religious Policy of the Mughal Emperors.

## e-Learning Source:

Coursera

UGC CEC

Course Articulation Matrix: (Mapping of COs with POs and PSOs)										
PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5 PSO7
CO1	3	2	2	2	3	2	2	2	1	2
CO2	1	2	2	2	2	2	2	2	3	2
CO3	2	2	1	2	3	1	2	2	2	2
CO4	2	2	2	3	2	2	2	2	2	2
CO5	1	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Dr. Tabinda Anjum</p> <p>Tabinda</p> <p>Name &amp; Sign of Program Coordinator</p>	<p>Zeba Agil</p> <p>Humanities &amp; Social Science</p> <p>Integral University, Lucknow</p> <p>Sign &amp; Seal of HoD</p>
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# Integral University, Lucknow

<b>Effective from Session: 2022-23</b>						
<b>Course Code</b>	HH407	<b>Title of the Course</b>	National Movement (1920-1947)	<b>L</b>	<b>T</b>	<b>P</b>
<b>Year</b>	Ist	<b>Semester</b>	IIInd	3	1	0
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None			
<b>Course Objectives</b>	This course intends to acquaint the students with human rights and Social work.					

<b>Course Outcomes</b>	
<b>CO1</b>	To develop knowledge about Khilafat and Non-cooperation movement.
<b>CO2</b>	To develop the basic understanding of Civil Disobedience Movement.
<b>CO3</b>	To Know about the formation of Congress Ministries.
<b>CO4</b>	To acquaint with Cripps Mission and Quit India Movement.
<b>CO5</b>	To acquaint with the composition of Cabinet Mission, Mountbatten Plan and India's Independence Act.

<b>Unit No.</b>	<b>Title of the Unit</b>	<b>Content of Unit</b>	<b>Contact Hrs.</b>	<b>Mapped CO</b>
1	Khilafat and Non-cooperation Movement	Background, Khilafat issue, Khilafat committees, Hindu-Muslim Unity, people's response, Government suppression, Major personalities, Major events, Gandhi's involvement and reaction, withdrawal.	12	CO1
2	The Civil Disobedience Movement	Issues of Conflict; Phases of the Civil Disobedience Movement; Social Base of the Movement	12	CO2
3	The Congress Ministries	Elections of 1937; Formation and policies of Congress Ministries; Assessment of their Performance. Resignation of the Congress Ministries; The Muslim Mass Contact Campaign Program and its fallout.	12	CO3
4	Indian Politics During the Second World War	The Ramgarh Congress Resolution (1940); Cripps Mission; Quit India Movement (1942); Growth of the Muslim League.	12	CO4
5	Towards Independence	The Cabinet Mission; The 1946 Elections; The Mountbatten Plan; India Independence Act.	12	CO5

## Reference Books:

Bipan Chandra: India's Struggle for Independence, Penguin, 1989.

Sumit Sarkar: Modern India 1885-1947 (1983)

Sekhar Bandyopadhyay: From Plassey to Partition and After.

D.A. Low (ed.): Congress and the Raj, OUP. Sucheta Mahajan: Independence and Partition: The Erosion of Colonial Power in India, Sage. Subaltern Studies: Vol. 1-X (Selected Articles)

## e-Learning Source:

<https://swavam.gov.in/>

<http://www.ignou.ac.in/>

Coursera

UGC CEC

<b>Course Articulation Matrix: (Mapping of COs with POs and PSOs)</b>										
<b>PO-PSO</b>	<b>PO1</b>	<b>PO2</b>	<b>PO3</b>	<b>PO4</b>	<b>PO5</b>	<b>PSO1</b>	<b>PSO2</b>	<b>PSO3</b>	<b>PSO4</b>	<b>PSO5</b>
<b>CO</b>										
<b>CO1</b>	3	3	3	2	2	3	3	1	2	3
<b>CO2</b>	3	2	3	2	2	3	2	1	3	1
<b>CO3</b>	2	2	3	1	1	2	2	2	2	2
<b>CO4</b>	1	2	3	2	1	2	2	2	2	3
<b>CO5</b>	1	2	3	1	1	2	2	1	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Dr. Tabinda Anjum</p> <p>Tabinda</p> <p>Name &amp; Sign of Program Coordinator</p>	<p>Xeba Anil</p> <p>Sign &amp; Seal of HoD</p>
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Humanities & Social Science  
Integral University, Lucknow





# Integral University, Lucknow

<b>Effective from Session: 2022-23</b>							
<b>Course Code</b>	HH408	<b>Title of the Course</b>	Modern World-II	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	I <sup>st</sup>	<b>Semester</b>	IIInd	3	1	0	4
<b>Pre-Requisite</b>	Graduation	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To provide the students an understanding of the world History						

Course Outcomes	
<b>CO1</b>	To understand basic concepts of social research
<b>CO2</b>	To understand various approaches of social research.
<b>CO3</b>	To understand meaning and dimensions of research design.
<b>CO4</b>	To analyse various sources, methods and tools of data collection
<b>CO5</b>	To analyse data and report writing.

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Expansion of Europe	Conquest, Appropriation and Imperialism, Colonialism and Decolonialism The German Empire: Bismarck's foreign policy and Unification of Germany. Unification of Italy: Young Italy and Mazzini, Victory over Austria and the Kingdom of Italy	12	CO1
2	International Relations	Nation State System, International Rivalries of the 20th Century, Unipolar World and Ramifications.	12	CO2
3	Revolutions	Revolution in England; Industrial Revolution in England, Industrialization of Europe Revolution in France; Background and Initial stage, Estate General, Declaration of the Rights of Man and of the Citizens, Jacobins and the Directory, National Convention. Revolution in Russia 1917: Causes; Construction of Socialist State under Lenin and Stalin	12	CO3
4	Knowledge Revolutions	Printing and Informatics, Technological	12	CO4
5	Capitalism and birth of Modern Science	Revolutions and Communications; Revolutions in Medicines, Science and Industry	12	CO5

## Reference Books:

Banerjee, G.R. Papers on Social Work on Indian Perspective. Bombay: Tata Institute of Social Sciences.
Banka, J.A., The Society of Social Movement
Boehm. W., Objectives of Curriculum on Social Work on Education. Das Gupta (ed.), Towards Philosophy of Social Work.
Friedlander, W.A., Introduction to Social Work

## e-Learning Source:

<a href="https://swavam.gov.in/">https://swavam.gov.in/</a>
<a href="http://www.ignou.ac.in/">http://www.ignou.ac.in/</a>

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PSO1	PSO2	PSO3	PSO4	PSO5
<b>CO1</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO2</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO3</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO4</b>	2	2	2	2	2	2	2	2	2	2	2	2
<b>CO5</b>	2	2	2	2	2	2	2	2	2	2	2	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

 <b>Dr. Tabinda Anjum</b> Name & Sign of Program Coordinator	 <b>Zeba Anil</b> Humanities & Social Science Sign & Seal of HoD Integral University, Lucknow
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# Integral University, Lucknow

Effective from Session: 2022-23

Course Code	HH 409	Title of the Course	Early Medieval India-II	L	3	T	1	P	0	C	4
Year	I	Semester	II								
Pre-Requisite	Graduation	Co-requisite	None								
Course Objectives	To study and understand the social development in Early Medieval India .										

## Course Outcomes

CO1	To understand the concept of transition in early medieval society.
CO2	To analyse social structure.
CO3	To acquaint the knowledge of trade and Urbanisation.
CO4	To understand political condition.
CO5	To understand the South Indian history

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Changes occurred in the beginning of the earlyMedieval India	Changes occurred in the beginning of the early Medieval India.	12	CO1
2	Society in Early Medieval India	Caste in Early Medieval Period (7th to 13th century): Brief Introduction of Caste System in Early India; Dominance of Brahmanism; Philosophy of Sankracarya and its impact on Caste; Albiruni's Perception on Caste in India.	12	CO2
3	History of Trade and Urbanisation	Decline in maritime trade and urban centres: vibrant growth in rural economy, trading groups and guilds, currency and medium of exchange, growth of regional economy, society and political centres; Issue of Deurbanization.	12	CO3
4	Political History in early Medieval India	Origin of the Rajputs and Kayasthas, Proliferation of caste system, Status of Untouchables in North and South India.	12	CO4
5	Early Medieval South Indian history	Pandyas, Chalukyas, Cholas and Hoyasalas with their Administration, society, polity and economic history.	12	CO5

## Reference Books:

- Chakravrti, Ranabir, (ed.), Trade and Traders in Early Medieval India, OUP, 2001.
- Chattopadhyaya, B.D., Making of Early Medieval India, Oxford University Press, New Delhi, 1994.
- Sharma, R.S. Shrimali, K.M., A Comprehensive History of India: 985-1206 AD, Vol. 4, Part 1, Peoples Publishing House, 1992.
- Yadav, B.N.S., Society and Culture in Northern India in the 12th century, Central Book Depot, New Delhi, 1973.

## e-Learning Source:

- <https://swayam.gov.in/>
- <http://www.ignou.ac.in/>
- Coursera
- UGC CEC

## Course Articulation Matrix: (Mapping of COs with POs and PSOs)

PO-PSO CO	PO1	PO2	PO3	PO4	PO5	PSO1	PSO2	PSO3	PSO4	PSO5
CO1	3	2	1	3	3	3	2	1	3	3
CO2	3	2	1	3	1	3	2	1	3	1
CO3	3	1	2	2	2	3	1	2	2	2
CO4	3	2	2	1	3	3	2	2	1	3
CO5	3	2	1	1	2	3	2	1	1	2

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

Dr. Tabinda Anjum

Tabinda

Name & Sign of Program Coordinator

Zeba Azil

Head

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Humanities & Social Science  
Integral University, Lucknow





# Integral University, Lucknow

<b>Effective from Session: 2022-23</b>							
<b>Course Code</b>	HH410	<b>Title of the Course</b>	Rise and Growth of Historiographic Tradition-I	<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>Year</b>	Ist	<b>Semester</b>	IIInd	3	1	0	4
<b>Pre-Requisite</b>	Intermediate	<b>Co-requisite</b>	None				
<b>Course Objectives</b>	To make students aware of theories of history along with the purpose, meaning and the scope of history.						

## Course Outcomes

<b>CO1</b>	To know about sources of Rise and growth of Historiographic traditions.
<b>CO2</b>	To develop the basic understanding of Asian and Chinese Historiography
<b>CO3</b>	To develop knowledge about Rise and growth of Modern Historiographic traditions
<b>CO4</b>	To know about method of History writing in light of E.H. CARR'S "What is History"
<b>CO5</b>	To understand the objectivity in History writing

Unit No.	Title of the Unit	Content of Unit	Contact Hrs.	Mapped CO
1	Greeco-Roman Historiography	Greek Historiography: Herodotus, Thucydides, Xenophon	12	CO1
2	Asian Historiography Tradition	Chinese Historiography with special reference to Confucius Medieval Historiography; Barani and Abul Fazl, Albaruni, Kalhan; Islamic Historiography; Tabari, Ibn Khaldun	12	CO2
3	Modern Traditions	Development of Historical writing and idea of History in Modern Europe: Cartisan Historiography and Anti Cartisan with special reference to Vico; Beginning of Scientific History in the age of Enlightenment and Romanticism; Historical Determinism; Collingwood's philosophy of History, Historical Evidences, Historical Progress and History as a re-enactment of past	12	CO3
4	Historical Knowledge with special reference to E.H Carr	Historian and his facts; Society and individual; History as Science;	12	CO4
5	Objectivity in History & idea of progress	Objectivity in History & idea of progress.	12	CO5

## Reference Books:

M. Abdullah Enam: Ibn Khaldun.  
E.H. Carr: What is History.  
Mohsin Mahdi: Ibn Khaldun's Philosophy of History.  
Karl Lowth: Meaning of History.  
Arthur Marwick: The Nature of History.

## e-Learning Source:

<https://swavam.gov.in/>  
<http://www.ignou.ac.in/>

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CO2	3	2	3	3	2	2	2	2	2	3	2	3
CO3	2	3	2	2	3	2	2	2	3	3	3	3
CO4	3	2	2	2	2	2	2	2	2	3	1	3
CO5	2	3	3	1	1	2	2	2	2	3	2	3

1- Low Correlation; 2- Moderate Correlation; 3- Substantial Correlation

<p>Dr. Tabinda Anjum</p> <p>Tabinda</p> <p>Name &amp; Sign of Program Coordinator</p>	<p>Zeba Anjum</p> <p>Head</p> <p>Humanities &amp; Social Science</p> <p>Integral University, Lucknow</p> <p>Sign &amp; Seal of HoD</p>
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